

Inclusion Policy

I aim to provide a welcoming, safe, and inclusive environment where every child is valued, respected and supported to reach their full potential.

I provide a range of age- and developmentally appropriate experiences, books, toys, and resources that reflect the diversity of our society. I take account of each child's individual interests, abilities, culture, religion, home language, and family circumstances.

I have previously cared for children with SEND and understand the importance of adapting my provision to meet individual needs. Although I do not currently have any children with identified SEND, if a child with additional needs joins my setting, I will make reasonable adjustments to my environment, equipment, activities, and routines to ensure they can take part fully.

I work closely with parents and carers to understand each child's needs and, where appropriate, work with other professionals to support the child. I regularly review my risk assessments and will make any necessary adjustments to promote accessibility, safety, and inclusion.

I promote children's confidence, self-esteem, independence, and respect for others. I challenge discriminatory, racist, or disrespectful behaviour and encourage children to be kind, listen to others and value their differences.

I promote British values through everyday experiences, including democracy, the rule of law, individual liberty, mutual respect and tolerance of different faiths and beliefs. We explore and celebrate different cultures and traditions through activities such as books, stories, music, art and cooking.

I will ensure that all children are included and supported to participate in the experiences I provide.

I am happy to administer medication where appropriate, following my medication policy and parental consent. Where specific medical knowledge or training is required, I will obtain appropriate training before administering it.

I will regularly review this policy to ensure it remains appropriate and reflects current EYFS requirements and guidance.